TBL 4 TOURISM PEDAGOGICAL TASKS

1. SCHEDULING DINING

2. SERVING CUSTOMERS

3. PRESENTING FOOD AND DRINK

4. RESPONDING TO DIETARY REQUIREMENTS

5. COMMUNICATING FOOD AND DRINK ORDERS

6. PROVIDING INFO ABOUT ESTABLISHMENT

7. DEALING WITH FINANCIAL TRANSACTIONS

8. RESOLVING COMPLAINTS

9. PRESENTING CULTURAL TRADITIONS

10. PROVIDING INFO ABOUT OUTSIDE

Progress

After state-of-the-art review and national field research interviews with stakeholders and experts, focus group were implemented to conduct a needs analysis for the identified vocation in tourism, i.e. the job of a waiter. The first stage of the project resulted is the creation of a series of target tasks the learner will have to do in the foreign language.

The second project result focuses on producing a task-based pedagogical syllabus, developed taking into account the needs and demands of educators in VET sector and the vocation of a waiter identified. This result will facilitate the design of digital example material that will support the third project result and be a key resource material that will serve for educators that will be teaching foreign languages.

Partners

Results

TBL TASKS IN TOURISM (Project result 1) will provide all project partners with an opportunity to define the needs of VET and learners.

TBL PEDAGOGICAL SYLLABUS (PR2) will support educators working in tourism by focusing on one of its core components, which is a pedagogic curriculum, and a task-based syllabus that intends to guarantee the learning outcomes outlined in the curriculum and core competencies.

TBL TRAINING COURSE (PR3) will support VET English language teachers to become experts in delivering task-based language learning in their own teaching contexts, with special focus to teach those active in tourism.

Partner meeting in Timisoara, Romania

The third transnational project meeting within the TBL4TOURISM project took place from April 12-13, 2023 in Timisoara, Romania.

Representatives of the five partner organisations discussed about the project progress at the time, such as the finalization of the second project result. The partners also initiated the planning of the following project result and shared the progress related to dissemination activities of the project already made.

Next steps

Project result 3 is the design and creation of a Train the Trainer course that will help language trainers deliver a task-based syllabus. This course will be delivered in a training session towards the end of the project, and those trained will then be accredited to deliver it to trainers in their own contexts/countries.

The training course could also be created as a self-study course that is fully accessible online, and from which accredited trainers can access materials so that they can deliver their own workshops etc. The course will be transferable, in the sense that the skills taught on the course can be applied to other industries other than the one focused on throughout this project, and will address issues such as lesson structure and materials design. Indeed, the example materials produced in PR2 will be used as an example from which course goes will have to design their own materials as one of the course's assessment tasks.